



D.C. Public Schools (DCPS) Superintendent Andrew Jenkins (left) and President I. King Jordan shake hands after signing an agreement April 26 to coordinate resources of DCPS and Pre-College Programs for the benefit of D.C.'s hearing impaired students.

New center supports learning needs

A new center is being started at Gallaudet to provide better support for learning needs of students and to offer development opportunities related to learning and teaching to faculty and professional staff.

The Center for Enhancement of Learning and Teaching (CELT) will be located in the College of Arts and Sciences but will serve the whole University. Directors of the units and programs involved expect that improvements in delivery of academic support services and enrichment programs will result from this new collaboration.

Programs that are now a part of CELT are Academic Advising, Consortium Studies, Effective University Study, the English Tutorial Service, Foreign Studies, InSight (a freshman enrichment program), the Tutorial Center, the Writing Center, and Writing Across the Curricu-

lum. A new unit of Professional Development will also be added.

CELT grew out of a 1987 Presidential Grant awarded to Dr. Bette Martin, then assistant to the dean of the College of Arts and Sciences, and Astrid Goodstein, then director of Academic Advising. The CELT project was completed by Robert McDonald, director of the Writing Center, and Russell Olson, chairman of the Government Department, with input from the directors of involved units.

The center will provide academic support services and enrichment programs for all students, not only those in academic difficulty. CELT's new professional development unit will offer workshops and seminars aimed toward developing new teaching methods, uses of technology in the classroom, learning materials, and associations between instructors, tutors, and students.

The collaboration of the three tutorial services is expected to relieve some of the burden of instructors who participate in the planned enrichment programs. The inclusion of Academic Advising in CELT will allow easy flow of information to students about support and enrichment programs and will improve communication between academic advisers and tutorial staff, McDonald said.

Directors of the CELT units agree that closer association with instructors and departments in providing appropriate academic services to students will allow classroom teachers to maintain higher standards and will support students in meeting those standards.

During the coming months, the unit and program directors of CELT will be developing program plans. CELT is now coordinated by Dr. Robert Williams, dean of the College of Arts and Sciences. A campus search for an assistant dean for CELT will begin this fall.

Jordan joins Bush in Oval Office for federal relay system phone call

Gallaudet President I. King Jordan joined President George Bush and several others in the Oval Office of the White House on May 3 to make a telephone call to a deaf student in Arizona—the first call made over the modified federal relay telephone system that now can accommodate hearing impaired people.

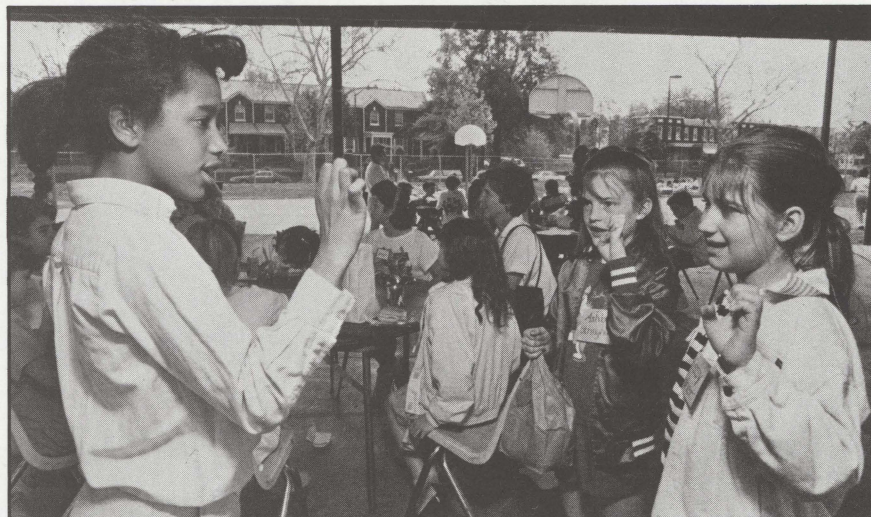
Also present at the event were Rep. Steve Gunderson (R-Wisc.), Sen. John McCain (R-Ariz.), and Richard Austin of the General Services Administration (GSA). Gunderson and McCain introduced legislation for the Telecommunications Accessibility Enhancement Act, signed by President Reagan last fall, which directs the GSA to modify the federal telecommunications relay

system for hearing and speech impaired people.

President Bush called Suzanne Smith, a student from the Arizona School for the Deaf and Blind, using the relay system in the Oval Office.

Following the call from the White House, Jordan, Gunderson, McCain, and Austin went to GSA headquarters to see the relay system and meet with the GSA Hearing Impaired Advisory Committee.

"This improved relay system is an important link between the 27 million deaf and hearing impaired and speech impaired people of this country to communicate with their elected officials in Washington and to contact federal agencies," said Gunderson.



KDES student Latheda Wilson (left) practices signing the alphabet with her pen pals Ashby Stringham and Krissy Frasher of Flint Hill Elementary School.

Pen pals visit Kendall students

The Kendall playground was the scene of basketball games, stunts on the monkey bars, and picnics on the grass as 300 students from Flint Hill Elementary School in Vienna, Va., converged at KDES April 26 to meet their new pen pals from KDES' middle and upper schools.

The Flint Hill second through sixth graders began writing letters to KDES students recently as part of an effort to learn more about people with disabilities. KDES students chose their pen pals from letters each class received.

Betty Capossela, sixth grade teacher and student council sponsor at Flint Hill, worked with Jo Israelson, outreach planning specialist for Pre-College's Affiliated School Program, to organize the project, which included a pre-visit orientation by Pre-College Outreach staff held at Flint Hill.

Capossela said the students and staff learned "a tremendous amount" from the orientation and the visit. "They're learning about the 'able' part of 'disa-

bled,'" she said.

The Flint Hill students saw the Gallaudet play, "In A Room Somewhere," had lunch, and played with their KDES pen pals, and toured KDES.

"We didn't know what it would be like here, but it seems really nice," said Robert Seitelman, a Flint Hill fourth grader whose pen pal is KDES student Kimani Douglas. "They have basketball, and weird swings that I really like. I can't sign that well, but I can communicate. I just point to things, and we write a lot, too."

Seitelman and Douglas discovered that they liked many of the same things— "like playing Ntendo," said Douglas.

"As they were leaving, all the hearing kids said they were surprised that all the deaf kids liked the same things they liked, disliked the same things they disliked, had very similar interests, and felt the same way about school," said Israelson. "That's what we wanted them to learn—they're all the same."

120th Commencement to be held May 13

Gallaudet's 120th Commencement will be held on Saturday, May 13, at 10 a.m. in the Field House.

The guest speaker is Dr. Johnnetta Cole, president of Spelman College in Atlanta, Ga.

Faculty, staff, and students are invited to attend the continental breakfast in the cafeteria before the event, and breakfast tickets are available through the offices of Gallaudet's deans or members of Central Administration.

Following the commencement ceremonies, a campuswide reception will be held on the University Mall (or in the cafeteria and Hughes Gym in case of inclement weather).

CDC mainstreaming program nears completion of first year of funding

Last fall, when Gallaudet's Child Development Center (CDC) began a new mainstreaming program that brought deaf students from Kendall to the center several days each week, one four-year-old went home upset. She didn't want to play with the deaf children, she told her mother, because she couldn't sign.

This spring, as the same child played at home with a doll, she told her mother, "Please sign. This baby is deaf and needs to use sign language."

One of the deaf KDES children also had problems at the beginning of the year. When she came to the CDC, she would sit quietly, looking at books, not interacting with the other children.

But one day, as she was watching a movie that had no words, she stood up and began to interpret the movie for the other children in her group. And on another day, when she arrived late and found the children in her group gone, she joined a group of older children (all hearing) for lunch and refused to join her own group when they returned.

"She was just enjoying the company of the other children," said Maxine Francis, head teacher of the 4-year-olds at the CDC. "To me, that says a lot about how the program is working, if she can feel comfortable in a new group of children."

Not all examples of the interaction between the deaf and hearing children at the CDC are as positive as those that Francis cited. And teachers at both CDC and Kendall emphasize that mainstreaming is not for all deaf children.

But the new program, which began last fall with the help of a three-year, \$300,000 grant from the Department of Education, is on its way to becoming a model that can demonstrate to day care providers nationwide how deaf and hearing preschoolers can work together and learn from each other.

At a recent brown-bag luncheon lecture sponsored by the CDC, Gail Solit, coordinator of the CDC; Maral Taylor, coordinator of Pre-College's Mainstream Program; and Angela Bednarczyk, supervisor for the lower school at KDES, gave an update of the first year of the mainstreaming program.

Teachers at both CDC and Kendall added comments about their experiences.

Taylor explained that although the CDC and Kendall had an exchange program since 1986, "we discovered that what was missing was we needed more hearing impaired role models at

the CDC." The grant allowed the CDC to provide additional hearing impaired adults in each CDC class participating in the program. In addition, KDES has become a greater resource for the CDC, providing the services of nursing and counseling staff, the playground, and in-service training.

The deaf students in the CDC program are in their second year at Kendall, where they are involved in a pre-development program with an emphasis on communication—either signing or speaking, said Bednarczyk. "But there are some things we don't provide, such as interacting with hearing children. The mainstreaming with CDC helps provide a more total program."

Solit said that the mainstreaming program, which still has two years to go, does not yet have all the answers. "We're just beginning to see what works and what doesn't." She added that "child care centers in the country need to know how to deal with children who are deaf. We hope our program can be shared throughout the country."

Solit said that the CDC will talk with various organizations throughout the country about the mainstreaming model. The group is also in the process of making three teaching tapes that will be available at the state level at the end of the three-year program.

With the new mainstreaming program, the teachers have realized that it is important to send at least two deaf children to each group so they will not feel isolated. In their CDC classes, children participate in activities related to deafness, including playing with TDDs and having a "sign time" where voices are not used. Both deaf and hearing teachers use sign language, and the hearing children are learning sign language, too.

Some Kendall children of kindergarten age participate in an after-school program at the CDC. In this age group, where friendships are increasingly important, teacher Elaine Ruggiero has found that deaf/hearing differences are not as strong as the differences between students from two different schools.

"It's like having two different factions," Ruggiero said. "I don't know if you could really expect children from different schools to form deep friendships, whether they are hearing or deaf. But I believe these kids are comfortable with each other, and they enjoy being with each other."



Department chairpeople at Northwest Campus are (from left): Dr. Catherine Andersen, Communication and Developmental Studies; Maria Waters, Health and Physical Education; Jane Nickerson, English; and Rudy Hines, Mathematics. (Not shown are Eileen Matthews, Technical Studies, and Carole Bateman, Science.)

Northwest Campus offers students expanding array of learning programs

Between 40 and 50 percent of each entering class of students begins Gallaudet at the School of Preparatory Studies (SPS), housed at the Northwest Campus. While at SPS, these students build the basic verbal, quantitative, and social skills they need to succeed at the University and when they leave Gallaudet.

The SPS is home for three programs. First, five academic departments provide instruction primarily designed to prepare students for a baccalaureate degree program. Thirty-four faculty members serve approximately 250 students in the departments of English, mathematics, science, communication and developmental studies, and health and physical education.

The second program is a two-year associate of applied science (AAS) degree in Office Systems Technology, offered by the five-member Department of Technical Studies. The first graduates of the program will receive their degrees during the May 1989 commencement ceremonies. The Department of Technical Studies is also developing a weekends-only program in Office Systems Technology, and a new degree program in medical records technology is scheduled to begin in 1990.

The SPS also houses the English Language Institute (ELI), whose purpose is to help deaf foreign students learn English. ELI currently serves 17 students with four full-time and two part-time faculty members. The program provides intensive learning in English language skills, supported by cultural awareness and sign language courses. Graduates may apply to Gallaudet to continue their education, return home to pursue careers, or move on to other opportunities.

Student support services are an integral part of SPS. The Alternative Learning Center houses an instructional computing network, offers tutorial help through the evening Study Center, supports the Prep Academic Survival Skills program, and assists students with individual needs. During the past year, approximately 45 students identified as having special learning problems have been helped by faculty and staff who volunteer their time through the Unique Tutoring Program. It has been a wonderful success and will continue next year.

Student support services also includes the Academic Advising Center. The center is staffed by two full-time professionals and four faculty advisers

who each work in the center for several hours each week. Student records are also housed in the Academic Advising Center. The center provides a central location to which students can go with the variety of questions that they have about surviving the academic difficulties of their first year at school.

For problems that are more emotional in nature, students can seek help in the Counseling and Developmental Center (CDC). CDC staff includes a director and two counselors. In addition to individual counseling, the center provides workshops and other special activities related to adjusting to college.

More than half of the students' lives are spent outside the classroom. Extracurricular programs for the residents are managed by the Office of Student Life. The Student Life program includes the students' *Knob Hill News*, a student-managed snack bar and student center, the judicial system, Student Body Government, class government, and a full intramural program. The Student Life professional staff works closely with the faculty and academic professional staff to ensure that the two sides of the students' lives are mutually supporting.

—by Dr. Kenneth Epstein, interim dean of the Northwest Campus' School of Preparatory Studies



CDC teacher Maxine Francis works with Maybelle DaSilva (left) and Kristen Suiter on an art project. Suiter, a Kendall preschooler, attends CDC's mainstream program part time.

on the
GREEN

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Saluting Gallaudet's progressive Northwest Campus

Workshop helps prep students to deal with issues of sexuality

If a boy has sex with his date after she has passed out from drinking too much alcohol, does it constitute rape?

Some of the male students in the sexuality awareness workshop taken by prep students as part of the New Student Orientation Program were astounded to find out that it does.

If a girl makes a habit of carrying condoms in her purse, should she be considered a "tramp?"

Many of the girls taking the workshop were relieved when they were told that she is not.

"A lot of students come [to the Northwest Campus] without having ever taken a health class, so they have a lot of misconceptions about sexual issues," said Sharon Davis, an assistant professor in the Health and Physical Education Department.

Davis was instrumental in developing the one-day workshop, which is required of all preps, in 1984 after the school's infirmary reported a number of pregnancies among the Northwest

Campus' student population. Then, when one of her female students innocently asked Davis how to go about asking for a date and what was expected of her on a date, Davis decided that steps needed to be taken to educate students about sexual issues.

Although the PE Department has mandated sex education in its health classes for years, Davis felt that a workshop, where role playing is used to act out a number of scenarios dealing with sex that teenagers commonly encounter, would be helpful.

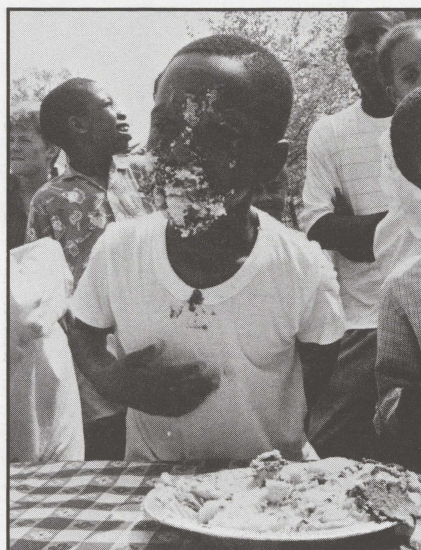
With the help of Health and PE Department Chairwoman Maria Waters and Nancy Lewis, an assistant professor in the Communications Department, the workshop now includes information on birth control, AIDS, sexual harassment, safe sex, and the individual responsibility of each party when engaging in sex. For example, Davis said that many students are surprised to learn that birth control is not just the responsibility of the woman. In addition, the workshop touches on drug and alcohol abuse.

The role playing has helped to bring these situations closer to home, and to relieve a lot of the embarrassment that some students feel in discussing the issues, Davis said. It has also helped the students to know that they can trust the workshop instructors and come back to talk with them whenever they need help or advice, she added.

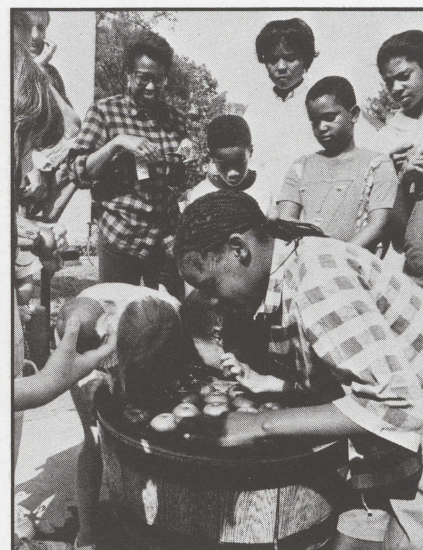
This year, videotapes were made of the role playing, and the tapes have been made available for anyone on- or off-campus who wants to use them to present seminars or workshops.

The results of the sexual awareness workshop, based on evaluation forms filled out by the students, have been extremely positive, Waters said. "I think we are really helping and letting them know it's okay to talk about these things."

"A lot of the kids who come here have gone to deaf schools where the emphasis is on not getting involved with the opposite sex," Davis said. "So they feel very alone here and don't know how to interact. We want to give them tools to work with for the rest of their lives. . . . I wish that I'd had this when I was a freshman."



A young participant in the pie eating contest at The Fifth Annual Northwest Campus Community Picnic April 30 attests to the picnic's better known name—"Pig Out." At right, apple bobbles come up for air.



Prep students plan to open retail store

This fall, students at the Northwest Campus will try their hand at a business enterprise by opening a retail store.

The Northwest College Store will open in the Main Hall's "Trunk Room" and, much like a university bookstore, it will sell sundry items such as magazines, posters, greeting cards, t-shirts, food, and other items that the students decide to market, said Barbara Caldwell, a program coordinator within the Department of Technical Studies. Because the room is quite small, customers will not be able to browse through any aisles, but will make their purchases on an over-the-counter basis.

Student Life and the Office Systems Program will sponsor the store, but the students in the program will decide what is sold.

In the past, entrepreneurship for the students was through hypothetical, textbook situations. Now, for the first time, Caldwell said, "students will be the buyers and the retailers, and they'll do the inventory control on computers."

Medical Records Technology enhances Tech Studies program

Gallaudet's recently approved Medical Records Technology program, which will be offered at the Northwest Campus through the Department of Technical Studies, is expected to be in place by the fall of 1990.

According to Barbara Caldwell, a program coordinator within the Department of Technical Studies, funding and the curriculum have been approved for the two-year associate of applied sciences (AAS) degree. A program director still needs to be hired and space and equipment to be arranged at the campus have to be arranged, Caldwell said. The director should be hired by this fall, she said.

Adding the Medical Records Technology program to the Department of Technical Studies "will make it clear that the department is offering quality programs," Caldwell said. The Office Systems Program was the first program to be offered when the department, which is headed by Eileen Matthews, was formed two years ago. A third

program is expected to round out the department, but Caldwell said that it "hasn't been decided yet" what the program will be.

A new addition to the department planned for this fall is an evening-weekend college for deaf adults who want to enhance their skills in business-related jobs. The courses that will be offered are Data Base, Introduction to Business English, and Business Math.

Students who successfully complete the Medical Records Technology program will complete an average of 75 hours of course work, two internships, and a final exam before they are certified as accredited records technicians (ARTs). Examples of jobs that ARTs hold are health information specialists, quality assurance specialists, and utilization review specialists at medical facilities.

Caldwell said that agreements have been made with universities in the area who offer similar programs, so that students' credits can transfer from one school to another.

Unique Tutoring Program mutually beneficial to everyone involved

Every week, almost one-third of the faculty and professional staff in the School of Preparatory Studies volunteer at least two hours of their time to work one-on-one tutoring students with learning difficulties.

By the end of the spring semester, 34 students will have received 596 hours of intensive tutoring. The students have shown such a positive response to the sessions with their "unique tutors" that the students are reporting improved attitudes toward learning, showing better communication skills, and attending classes more.

Faculty, too, are reaping the benefits of this new approach to tutoring at the campus. Some say that they are "learning at least as much as the students," while others have indicated that the individual contact has strengthened their classroom teaching skills.

Pam Rush, Northwest Campus' school psychologist and learning disabilities specialist, explained that "after testing the students, I felt that they needed one-on-one tutoring." She rea-

soned that the skills of the faculty and staff on the campus were an untapped resource, "so we [program coordinators and administrators] went to them, with the dean's support, and asked them to meet two hours a week with the students."

The program had a surprisingly strong response by faculty and staff. "I feel that even more will be willing to participate next fall," Rush said, adding that "we always need more tutors."

After Rush interprets the results of a battery of tests given to the students and determines that they would benefit from the tutoring service, she refers the students to Cathy Baechle, a learning skills specialist and coordinator of the Unique Tutoring Program, who in turn matches the students with a tutor.

The "unique tutors" attend seminars twice a month to discuss their experiences and to receive additional information on how to help their students. Rush said that there are plans next spring to tie in the tutoring and the seminars to a graduate course focused on educational diagnosis and intervention.



Three-legged race teams lurch from the starting line at the Northwest Campus Community Picnic. The afternoon featured such old fashioned fun as tug-of-war, softball, relay races, and plenty of feasting.

May 8, 1989



Vice President for Pre-College Programs Robert Davila helps students plant a tree near MSSD on April 28 in honor of Arbor Day. The tree was donated by the Training Apartment Program.

Among Ourselves

The Gallaudet Chapter of the Kappa Delta Pi honor society, through the School of Education and Human Services, honored Alvin Blunt of Banneker Senior High at its April dinner meeting for his essay "The Deaf American in the History of Our Nation," winner of a contest Kappa Delta Pi sponsored to promote awareness of deafness.

The Provost's Office and the Task Force on Academic Computing sponsored an April 25 lecture by Dr. G. Phillip Cartwright, IBM consulting scholar at the University of California at Davis, "Technology and Higher Education: A Day in the Life of a Faculty Member in 1993."

Awards ceremony honors excellence

"Recognizing the Community of Excellence" was the title of this year's Awards Night Ceremonies, held April 24 to honor outstanding members of the campus community.

Student organizations and departments presented awards to individuals—primarily students—during the evening. The event was sponsored by the faculty's Committee C, chaired by Jean Mulrooney, assistant professor of psychology. Student Body Government President Terry Wilding introduced the presenters.

President King Jordan applauded the theme of the awards ceremony and said he hoped the concept of recognizing a community of excellence would continue.

Jordan himself was given two recognitions: the Tower Clock dedication and the Alpha Sigma Pi Man of the Year award. Alpha Sigma Pi also named Kitty Baldridge, assistant professor of Physical Education and Recreation, Mother of the Year and Dr. John Delaney, acting chairman of the Foreign Languages Department, Teacher of the Year.

Other employees recognized during the event were Dr. Mervin Garretson, special assistant to the president and general chairman of The Deaf Way, who received the Delta Epsilon Man of Merit Award; and Dr. John Van Cleve, chairman of the History Department, who was given the Delta Phi Epsilon Faculty Award.

Winners of the MacDougall Creative Writing Awards competition, also honored the previous night at an awards dinner, were Randall Gentry and Christopher Shea, first place; Del Wetter, second place; and Martha Moore, third place.

4 On The Green

Professor Gilbert Eastman's play "Sign Me Alice" was performed recently by the Los Angeles Sign Theatre at the Whitefire Theatre in Sherman Oaks, Calif. Eastman adapted the play in 1974 from the movie "My Fair Lady" and George Bernard Shaw's play "Pygmalion."

Dr. Peter Wisher, professor emeritus in the Department of Physical Education and Recreation, spoke at the conference "What Dance Offers the Athlete" as part of the National Convention of the American Alliance for Health, Physical Education, Recreation, and Dance held this April in Boston. Wisher also spoke at an afternoon "Human Understanding and World Peace" workshop.

Dr. Barbara Hardaway, assistant professor of English at the Northwest Campus, successfully defended her Ph.D. dissertation "Silent Avoidance: The Relationship Between Attitudes and Physical Impairments Among Deaf Students" at Howard University last November. She will soon leave for Europe to provide workshops and lectures at the Institute for Practice and Theory in Kiel Kronshagen, West Germany.

Dr. Carol Patrie, assistant professor of Linguistics and Interpreting, successfully defended her Ph.D. dissertation "Fingerspelled Word Recognition and Rapid Serial Visual Processing in Hearing Adults: A Study of Novice and Expert Sign Language Interpreters" at the University of Maryland.



Staff and volunteers plow through some of the 1,109 letters the National Information Center on Deafness received in one month, after an article by Sen. Charles Percy on his own hearing loss, in the April/May issue of Modern Maturity, cited NICD as an information source.

Announcements

The annual KDES Science Fair will be held the week of May 8-12 in the school's mall area. Students in all KDES departments and Gallaudet's Child Development Center will participate. The campus community is invited to visit the fair Monday through Thursday afternoons. Awards and certificates will be presented on May 12.

Parents (and parents to be) of young children are invited to attend a brown-bag lunch on Wednesday, May 10, from noon-1 p.m. in the Ely Art/Exhibit Room. Juggling the demands of family, work, and other responsibilities will be discussed.

The National Theatre of the Deaf will present performances of "The King of Hearts" at Kennedy Center's Terrace Theater May 15-20. Tickets are \$22 for

Monday-Thursday's 7:30 p.m. shows and a 2 p.m. Saturday matinee. Friday and Saturday shows, also at 7:30 p.m., are \$25. To order tickets, call 857-0900 (V) or 254-3906 (TDD).

Gallaudet's School of Education and Human Services will present the Second International Symposium on Cognition, Education, and Deafness July 5-8 at Gallaudet. The symposium includes theme sessions and luncheon and dinner meetings. Registrants will receive copies of the 39 papers that will be presented during the week. The fee for the event is \$125 until June 1. The late registration fee is \$150. For more information call x5520.

Board member Thornberry dies

Eloise Thornberry, a member of the Gallaudet University Board of Trustees for 23 years, died on April 27.

"I was deeply saddened at the unexpected death of Mrs. Thornberry," said President King Jordan. "We had just been informed that she and Judge Thornberry would be attending commencement, and Mrs. Jordan and I were looking forward to hosting a Texas barbecue in her honor. Her sensitivity and her commitment to Gallaudet University over the past 23 years will be deeply missed."

Mrs. Thornberry has supported the campus and its expansion throughout her service, said Jordan in a memo to the campus community. As a demonstration of her sensitivity to deaf people, said Jordan, she announced at the board meeting last October that she would resign from the board to make way for a deaf person to serve, and that her resignation would be effective when a candidate was identified.

Mrs. Thornberry is survived by her husband, Judge Homer Thornberry, a member emeritus of the Board of Trustees, and by two daughters and a son.

"Her many years of service on the Board of Trustees is a testimony to her affection for Gallaudet University," said Board Chairman Phil Bravin. "We will miss her dearly. Our sympathy goes to her husband, Homer, and to her family."

Classified Ads

CLASSIFIED ADS are printed free as a service to Gallaudet faculty and staff. They must be submitted in writing only to *On the Green*, MSSD, Room G-19B. Ads may be run for a maximum of two weeks, if requested and if space permits. The deadline for submitting advertisements is Friday, 10 days before the desired publication. Ads received by Friday, May 12, will appear in the May 22 issue.

FOR SALE: Mahogany leather briefcase, \$50; 7-speed Hamilton Beach blender, \$15; 16x19x35" metal utility cart with butcher block top, three shelves, wheels, \$25. Call Maral, x5340 (V/TDD).

FOR SALE: PC XT Turbo, 12 MHZ, 640 KB, 20 HD, EGA (640x480), EGA monitor, enhanced keyboard, one-year warranty, \$1,200/BO. Mr. Lasry, x5819 (TDD), or x5844 (message only).

FOR RENT: 1-2 rooms with private bath in Seabrook, Md. Share kitchen, laundry privileges, util, avail. May 15-Aug. 15, \$265/mo. plus util. Call 794-5758 (TDD).

WANTED: 18-year-old Korean deaf woman residing with parents in Denmark wishes to be au pair in Washington for one year, beginning August. Interested people may call Agnes Padden evenings at 422-3716 (TDD), or write her at Gallaudet, P.O. Box 78, HMB.

FREE: Extensive sign language instructional course tape (for 8mm film loop cartridge machines) developed in 1974 by Dennis Cokely. First come, first served. Call the KDES LRC, x5311.

WANTED: Hearing adults (18-26 years) to participate as listeners in auditory research for four days a week, one hour per day, during June. Earn \$5 per hour plus bonus. Call Linda, x6463, or come by Mary Thornberry Building, Rm. B-2, 9 a.m.-5 p.m.

FOR RENT: Brand new luxury villa in Bowie, Md., 3-BR, 2 baths, \$975/mo. Call x5044 (V/TDD).

WANTED: Good home w/fenced yard for 3-yr.-old retriever/collie mix. Loving, playful, good watchdog. Call Ray, x5488 or x7494.

WANTED: Housesitting position this summer for grad student, references. Call Kara, x5415, or Fran White, Counseling Dept., x5515.

FOR SALE: Beachfront timeshare townhouse in West Palm Beach, international exchange program, sleeps 6, asking \$8,500 or take over payments; negotiable, must sell. Call Dave, 439-1632 (TDD), evenings, or x5144.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

MARKETING COORDINATOR: Gallaudet University Press
RESEARCH SCIENTIST: Center for Auditory and Speech Sciences

May 8, 1989